



Beyond Intervention:

Scalable Solutions for Addressing the Growing
Student Mental Health Crisis

The Team



LaTrayl Adams

Director of Social Emotional
Learning and Restorative Practices

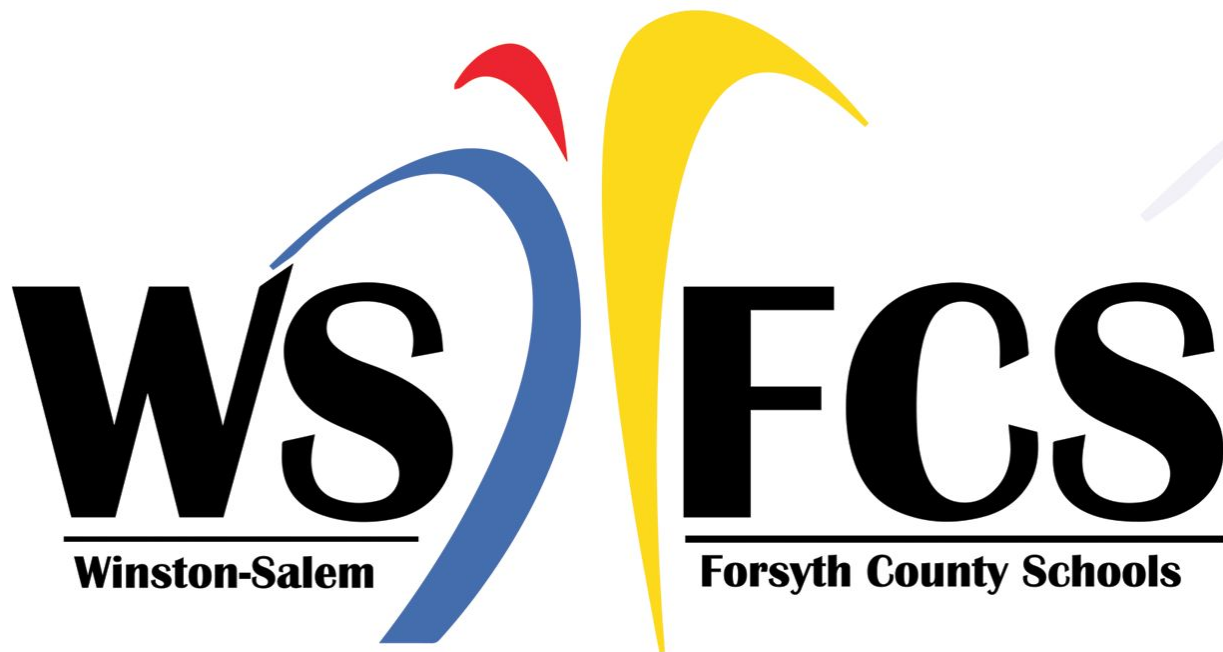


Shannon Dobson

Director of Behavior Support &
Intervention

***Building a foundation of
belonging***

***“Children don’t learn from people
they don’t like”***



OUR MISSION

Winston-Salem/Forsyth County Schools will engage all students in high-quality, relevant learning experiences so they will graduate with interpersonal, academic, and workforce skills to compete globally and contribute to society.

OUR VISION

Winston-Salem/Forsyth County Schools will be the best place to learn and work through excellence, collaboration, and inclusiveness.

Students are at the heart of what we do.

Home, school, and community relationships drive student success.

Students remember how we make them feel.

A growth mindset fosters high expectations for all students.

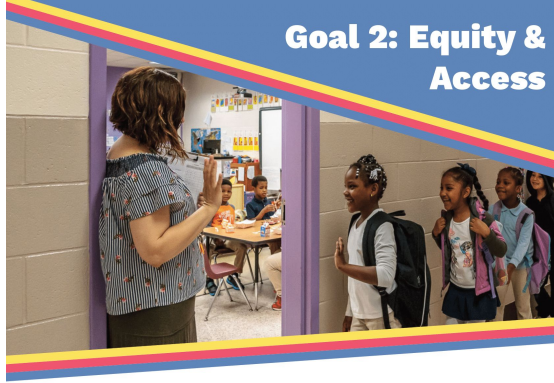
Adult behavior impacts student outcomes

SEL Within Strategic Goals

Goal 1: Student Achievement



Goal 2: Equity & Access



Goal 3: Community Engagement



Goal 4: Human Resources Development



Goal 5: Climate & Safety



Building an Ecosystem of Support for SEL Implementation

Department of Learning Supports

Foundation of MTSS

Surveying &
Data

Integrated
Supports

Dedicated
Departments

Professional
Learning

Robust
Resources &
Curriculum

Cycles of
Support &
Collaboration

Removing Barriers, Responsiveness, Accountability, Expanded Adult Capacity (Adults)

Belonging, Purpose, Future-Readiness (Students)

“You can’t turn it up if it isn’t turned on”

WINSTON-SALEM/FORSYTH COUNTY SCHOOLS

3 Year SEL Roadmap for WSFCS

Year 1

Year 3+

2021-2022

Re-establish a District Cross-Functional SEL Leadership Team

Launching capacity-building PD for Adults

Onboard SEL Coaches & Behavior Support

Implementing SEL across the school day

Implement and strengthen core positive discipline utilizing Restorative Practices

Support elementary and middle schools with implementing explicit SEL instruction program

Redesigning Code of Conduct

2022 - 2023

Strengthen and expand Adult SEL development through continued professional learning opportunities

Include SEL in new employee onboarding

Identify SEL program(s) for explicit SEL instruction at the high school level

Launch first cohort of schools

implementing school wide systemic SEL* and implementation**

Infuse SEL into family and community partnerships

Explicit PD around core SEL practices

2023-24

Include SEL in employee recruitment

Expand supports for integration of SEL competencies into multiple content areas for academic instruction

Extension in model school sites

Success

Explicit SEL instruction

Supportive discipline

SEL integrated with academic instruction

A continuum of integrated supports

Youth voice and engagement

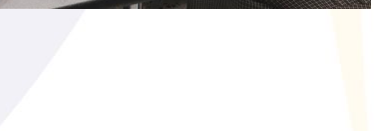
Authentic family partnerships

Supportive school and classroom climates

Aligned community partnerships

Focus on adult SEL

Systems for continuous improvement



Follow Up Resources

- SEL Playbook
- Code of Conduct
- 10 indicators
- Schoolwide and Districtwide Rubric
- Winston Salem Timeline
- School-wide SEL Resource



Let's Stay Connected

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Stay Connected!